

Early Childhood Special Education (ECSE) / Pre-K – Fall 2020 Half day and Full Day Schedule

SWE is ready to begin this year ONLINE! Here is a brief overview & explanation of the schedule for ECSE and Pre-K. Please remember daily attendance & participation is mandatory for online learning this fall.

| SWE Half Day Schedule Monday-Friday | |
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| 8:10-8:50 | Asynchronous Learning |
| 8:50-9:05 | Music and Movement |
| 9:10-9:35 | Synchronous Reading w/Small Group |
| 9:35-9:55 | Asynchronous Learning |
| 9:55-10:10 | Synchronous Science (M/W/F) & Social Studies (T/TH) |
| 10:10-10:30 | Asynchronous Learning |
| 10:30-10:50 | Synchronous Math w/Small Group |
| 10:50-11:05 | Synchronous Social Emotional Development |
| 11:05-11:30 | Asynchronous Learning |
| 11:30-12:30 | Lunch and Recess |

| SWE Full Day Schedule | |
|------------------------------|---|
| 8:10-8:50 | Asynchronous Learning |
| 8:50-9:05 | Synchronous Outclass |
| 9:10-9:55 | Synchronous Reading w/Small Group |
| 9:55-10:25 | Synchronous Science (M/W/F) & Social Studies (T/TH) |
| 10:25-11:30 | Asynchronous Learning |
| 11:30-12:30 | Lunch & Recess |
| 12:30-1:00 | Synchronous Math w/Small Group |
| 1:00-1:45 | Synchronous Small Group Intervention/Enrichment |
| 1:45-3:25 | Asynchronous Learning |



Synchronous Learning

Remote Synchronous instruction is two-way, real-time/live, virtual instruction between teachers and students when students are not on campus.

Live teaching that requires your child be online interacting with their teachers and classmates.

Synchronous Instruction will include:

- Explicit teaching & modeling of concepts
- Collaborative activities
- Formative assessment & progress monitoring
- Conferencing with students and small group instruction



Asynchronous Learning

Remote Asynchronous Instruction is instruction that does not require having the instructors and students engaged at the same time.

A flexible learning time that can be adjusted based on your family's needs and schedule.

Asynchronous Instruction will include:

- Student practice and creation of content
- Student collaboration & feedback with peers using digital tools
- Opportunities for students to demonstrate understanding
- Student self-assessment and goal setting

